mproving Developmental
Screening Practices for
Young Children
With Autism & Other
Developmental Disorders

A CME-certified Course

Friday, October 28, 2005 8:30 AM - 12:00 NOON Hilton Hotel Carlisle Room One North Second Street Harrisburg, PA



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Wednesday, November 30, 2005 8:30 AM - 12:00 NOON Pennsylvania Convention Center Room 201C 1101 Arch Street Philadelphia, PA

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Pennsylvania Academy of Family Physicians Pennsylvania Chapter of the American Academy of Pediatrics Pennsylvania Medical Society Pennsylvania Society of Physician Assistants

Acknowledgement and Support

This training is supported by Cooperative Agreement Number U10-CCU320394-04 from the Centers for Disease Control and Prevention (CDC).

Its contents are solely the responsibility of the presenters and do not necessarily represent the official views of the CDC.

Resources and support for this training are provided by:

Commonwealth of Pennsylvania Department of Health
Exceptional Parent Magazine
Early Intervention Technical Assistance, PA Training and Technical Assistance Network
The Children's Hospital of Philadelphia
The Greater Harrisburg Area Chapter of the Autism Society of America
WCD Expo, Inc.

from the following organizations:

Autism Society of America, Greater Philadelphia Chapter
Chester County Intermediate Unit
Community Care Behavioral Health Organization
Commonwealth of Pennsylvania Department of Public Welfare
Supporting Autism and Families Everywhere (SAFE)
The Center for Autism and Developmental Disability Research and Epidemiology (CADDRE)

Additional support for this activity is provided by grants

Target Audience and Program Overview

Pediatricians, family physicians, internists w/specialty in pediatrics, pediatric nurse practitioners, pediatric physician assistants, pediatric specialists (i.e., developmental pediatricians, psychologists, psychiatrists, neurologists), public health physicians and nurses, clinicians, and early childhood educators will benefit from this CME program.

The purpose of this educational activity is: (1) to educate medical practitioners and other professionals about the importance of early identification and intervention of young children at risk for autism and other developmental and social-emotional concerns; (2) improve upon the pediatric practice of screening and referral; and (3) lower the age at which young children are diagnosed.

Research supports that early intervention can markedly improve outcomes for children identified with autism and other developmental and behavioral disorders. With early detection and referral to local Early Intervention programs, these young children can begin receiving more timely and effective treatment, thus improving their outcomes. This course will teach participants not only the importance of early identification and intervention for children with autism and other developmental and behavioral disorders, but also how to detect these concerns and refer for treatment.

Participants will learn to recognize the "first signs" of atypical development, the clinical features of autism spectrum disorders, and best practices for screening. Participants will receive information about highly validated developmental and autism screening tools, how to set up your practice for screening, and where to refer children with developmental concerns.

Development of the core curriculum was funded by:

Autism Speaks
The Doug Flutie, Jr. Foundation for Autism

Learning Objectives

Upon completion of this course, participants will be able to:

- √ List the three main diagnostic criteria for autism spectrum disorders.
- √ Recognize the key social, emotional, and communication milestones for healthy development in young children.
- √ Describe the absolute indicators that signal immediate screening for autism spectrum disorders.
- √ Describe how to carry out the seven steps in the developmental screening process.
- √ Choose recommended developmental screening tools for use in practice.
- √ Discuss the challenges and problems of developmental screening in practice.
- √ Set up practices to meet the challenges of screening and referral.
- $\sqrt{}$ Describe to parents and caregivers how Early Intervention in Pennsylvania works.

FacultyCourse Director

Jennifer Pinto-Martin, PhD

Professor, University of Pennsylvania Schools of Nursing and Medicine Director, Center for Autism and Developmental Disabilities Research and Epidemiology (CADDRE) University of Pennsylvania School of Nursing, Philadelphia, PA

Presenting Faculty

Anastasia Antoniadis, MA, CCC-SLP, MPH

Consultant, Early Intervention Technical Assistance, Pennsylvania Training and Technical Assistance Network, Department of Public Welfare, Department of Education Harrisburg, PA

Frances P. Glascoe, PhD

Adjunct Professor of Pediatrics, Vanderbilt University, Nashville, TN Adjunct Clinical Professor of Pediatrics, Penn State University, Hershey, PA

Susan E. Levy, MD

Medical Director, Regional Autism Center at The Children's Hospital of Philadelphia Section Chief, Developmental Pediatrics, Associate Chief Division of Child Development, Rehabilitation and Metabolic Disorders, The Children's Seashore House of The Children's Hospital of Philadelphia Philadelphia, PA

Margaret C. Souders, MSN, RN, CRNP

Pediatric Nurse Practitioner, Regional Autism Center at The Children's Hospital of Philadelphia; Co-Investigator, Center for Autism and Developmental Disabilities Research and Epidemiology (CADDRE) University of Pennsylvania School of Nursing, Philadelphia, PA

Nancy D. Wiseman

Founder and President, First Signs, Inc., Merrimac, MA

Friday October 28, 2005 8:30 AM - 12:00 NOON Hilton Hotel Harrisburg, PA	Agenda	Wednesday November 30, 2005 8:30 AM - 12:00 NOON Pennsylvania Convention Center Philadelphia, PA	
8:30 AM - 9:00 AM	Registration, Pretest, and Continental Breakfast	8:30 ам - 9:00 ам	
9:00 am - 9:15 am	Welcome Remarks and Overview Jennifer Pinto-Martin, PhD	9:00 ам - 9:15 ам	
9:15 am - 9:50 am	Recognizing the "First Signs" of Atypical Development in Young Children, Clinical Features of Autism Spectrum Disorders Nancy D. Wiseman	9:15 ам - 9:50 ам	
9:50 ам - 10:25 ам	Developmental Screening Tools for Young Children and Best Practices for Screening Frances P. Glascoe, PhD	9:50 ам - 10:25 ам	
10:25 ам - 10:35 ам	Break	10:25 АМ - 10:35 АМ	
10:35 ам - 11:10 ам	Autism Screening Tools for Young Children and Incorporating Screening Into Your Practice or Work Margaret C. Souders, MSN, RN, CRNP (Oct 28) Susan E. Levy, MD (Nov 30)	10:35 ам - 11:10 ам	
11:10 ам - 11:25 ам	Referring a Child to Early Intervention in Pennsylvania Anastasia Antoniadis, MA, CCC-SLP, MPH	11:10 ам - 11:25ам	
11:25 ам - 11:50 ам	Questions and Answers/Panel Discussion Moderated by Jennifer Pinto-Martin, PhD	11:25 ам - 11:50 ам	
11:50 AM - 12:00 NOON	Program Conclusion, Posttest, and Evaluation	11:50 AM - 12:00 NOON	
12:00 NOON	Adjourn	12:00 noon	

Accreditation This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Pennsylvania School of Medicine, the Pennsylvania Center for Autism and Developmental Disability Research and Epidemiology (CADDRE), The Childrens Hospital of Philadelphia, Pennsylvania Department of Public Welfare, Chester County Intermediate Unit, and First Signs, Inc. The University of Pennsylvania School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Designation of Credit The University of Pennsylvania School of Medicine designates this educational activity for a maximum of 3.25 category 1 credits toward the AMA Physicians Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.

Disclosures University of Pennsylvania School of Medicine, Office of Continuing Medical Education, adheres to the ACCME Standards for Commercial Support. Faculty disclosure information will be made available in the conference materials and syllabi. Faculty members are also expected to disclose to participants any discussions of off-label and/or investigational uses of pharmaceutical products during their presentations.

Registration Information There is a \$39 registration fee for attending this conference if you register by October 17, 2005 for Harrisburg or by November 21, 2005 for Philadelphia. After these dates the fee will be \$59. Participants can register online at www.cciu.org/firstsigns. All pre-registered participants will receive confirmation from Chester County Intermediate Unit.

Registration Form

Please print or type:

Improving Developmental Screening Practices for Young Children with Autism & Other Developmental Disorders

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Check One

☐ Friday, October 28, 2005
8:30 AM - 12:00 NOON
Hilton Hotel
Harrisburg, PA

☐ Wednesday, November 30, 2005
8:30 AM - 12:00 NOON
Pennsylvania Convention Center
Philadelphia, PA

Name		
Academic Degree (First)	(Last)	
Medical or Clinical Specialty		
Affiliation (Hospital, Organization, Practice)		
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City		
State	Zip	
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There is a \$39 registration fee if you register by October 17, 2005 for Harrisburg and November 21, 2005 for Philadelphia.

Or a \$59 registration fee if you register after these dates.

Pre-registration is recommended to reserve your seat.

Register online at: http://www.cciu.org/firstsigns Or, mail registration with check, payable to Chester County Intermediate Unit, to: Registrar, Chester County Intermediate Unit 455 Boot Road, Downingtown, PA 19335 Telephone: (484) 237-5135

Cancellation Policy The University of Pennsylvania and its joint sponsors reserve the right to cancel or postpone any course due to any unforeseen circumstances. In the event of cancellation or postponement, Chester County Intermediate Unit will notify all pre-registrants in advance of the event.

Services for the disabled If special arrangements are required for an individual with a disability to attend this seminar, please contact Brenda Eaton, Pennsylvania First Signs Administrator, Chester County Intermediate Unit, no later than three days prior to the conference, (484) 237-5354.

Nondiscrimination Statement The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, or status as a Vietnam Era Veteran or disabled veteran in the administration of educational policies, programs or activities; admissions policies; scholarship and loan awards; athletic, or other University administered programs or employment. Questions or complaints regarding this policy should be directed to: Executive Director, Office of Affirmative Action and Equal Opportunity Programs, 3600 Chestnut Street, Sansom Place East, Suite 228, Philadelphia, PA 19104-6106 or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).



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Making a Difference in the World of Disabilities

Dec. 1-3, 2005

Pennsylvania Convention Center, Philadelphia, PA

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Saturday 10AM - 2PM

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- A place to network with PTs, OTs, teachers and allied professionals.
- A comprehensive 5 track, 90+ session education program including CEU/CME accreditation. Fees apply.
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