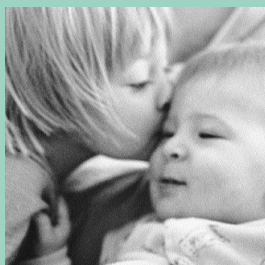


Improving Developmental Screening Practices for Young Children with Autism & Other Developmental Disorders

A CME-certified course

Tuesday, April 26, 2005
8:30 AM - 12:00 NOON
Lecture Hall
**Alfred I. duPont
Hospital for Children**
1600 Rockland Road
Wilmington, DE



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Wednesday, April 27, 2005
8:30 AM - 12:00 NOON
Conference & Training
Center, 400 A&B
Delaware Tech
100 Campus Drive
Dover, DE

Jointly Sponsored by



Delaware Health
And Social Services



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Delaware Chapter of the American Academy of Pediatrics

Acknowledgement and Support


Resources and support for this training are provided by:

Alfred I. duPont Hospital for Children
Developmental Disabilities Services and Child Development Watch,
Department of Health & Social Services

*Additional support for this activity is provided by educational grants
from the following organizations:*

Delaware Developmental Disabilities Council
AstraZeneca Pharmaceuticals
Autism Society of Delaware
Department of Health & Social Services

Target Audience and Program Overview

 Pediatricians, family physicians, internists w/specialty in pediatrics, pediatric nurse practitioners, pediatric physician assistants, pediatric specialists (i.e., developmental pediatricians, psychologists, psychiatrists, neurologists), public health physicians and nurses, clinicians, and early childhood educators will benefit from this CME program.

The purpose of this educational activity is: (1) to educate medical practitioners and other professionals about the importance of early identification and intervention of young children at risk for autism and other developmental and social-emotional concerns; (2) improve upon the pediatric practice of screening and referral; and (3) lower the age at which young children are diagnosed.

Research supports that early intervention can markedly improve outcomes for children identified with autism and other developmental and behavioral disorders. With early detection and referral to local Early Intervention programs, these young children can begin receiving more timely and effective treatment, thus improving their outcomes. This course will teach participants not only the importance of early identification and intervention for children with autism and other developmental and behavioral disorders, but also how to detect these concerns and refer for treatment.

Participants will learn to recognize the “first signs” of atypical development, the clinical features of autism spectrum disorders, and best practices for screening. Participants will receive information about highly validated developmental and autism screening tools, how to set up your practice for screening, and where to refer children with developmental and social-emotional concerns.

Development of the core curriculum was funded by:

Autism Speaks
The Doug Flutie, Jr. Foundation for Autism

Learning Objectives

Upon completion of this course, participants will be able to:

- ✓ List the three main diagnostic criteria for autism spectrum disorders.
- ✓ Recognize the key social, emotional, and communication milestones for healthy development in young children.
- ✓ Describe the absolute indicators that signal immediate screening for autism spectrum disorders.
- ✓ Describe how to carry out the seven steps in the developmental screening process.
- ✓ Choose recommended developmental screening tools for use in practice.
- ✓ Discuss the challenges and problems of developmental screening in practice.
- ✓ Set up practices to meet the challenges of screening and referral.
- ✓ Describe to parents and caregivers how Early Intervention in Delaware works.

Faculty

Course Co-directors

Carol Owens, MD

*Developmental Pediatrics, Child Development Watch, Division of Public Health,
Department of Health & Social Services, Milford, DE*

Thomas F. Kelly, MD, MPH

*Health Care Services Director,
Division of Developmental Disabilities Services,
Department of Health & Social Services, Dover, DE*

Presenting Faculty

Frances P. Glascoe, PhD

*Adjunct Professor of Pediatrics, Vanderbilt University, Nashville, TN
Adjunct Clinical Professor of Pediatrics, Penn State University, Hershey, PA*

Sara Myers, RN, BSN

*Nursing Supervisor, Child Development Watch,
Division of Public Health,
Department of Health & Social Healths, Milford, DE*

Nancy D. Wiseman

*Founder and President, First Signs, Inc.,
Merrimac, MA*

| Tuesday April 26, 2005 8:30 AM - 12:00 NOON Alfred I. duPont Hospital for Children Wilmington, DE | Agenda | Wednesday April 27, 2005 8:30 AM - 12:00 NOON Delaware Tech Dover, DE |
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| 8:30 AM – 9:00 AM | Registration, Pretest, and Continental Breakfast | 8:30 AM – 9:00 AM |
| 9:00 AM – 9:15 AM | Welcome Remarks and Overview Carol Owens, MD | 9:00 AM – 9:15 AM |
| 9:15 AM - 9:55 AM | Recognizing the “First Signs” of Atypical Development in Young Children, Clinical Features of Autism Spectrum Disorders Nancy D. Wiseman | 9:15 AM - 9:55 AM |
| 9:55 AM - 11:00 AM | Developmental and Autism Screening Tools for the Pediatric Client, Incorporating Screening Into Your Practice Frances P. Glascoe, PhD | 9:55 AM - 11:00 AM |
| 11:00 AM - 11:15 AM | Referring a Child to Early Intervention in Delaware Sara Myers, RN, BSN | 11:00 AM - 11:15 AM |
| 11:15 AM - 11:25 AM | Post Test | 11:15 AM - 11:25 AM |
| 11:25 AM - 11:50 AM | Questions and Answers/ Panel Discussion Moderated by Thomas F. Kelly, MD, MPH | 11:25 AM - 11:50 AM |
| 11:50 AM - 12:00 NOON | Program Conclusion and Evaluation | 11:50 AM - 12:00 NOON |
| 12:00 NOON | Adjourn | 12:00 NOON |

Accreditation This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Pennsylvania School of Medicine, the Autism Society of Delaware, the Delaware Developmental Disabilities Council, the Delaware Department of Health & Social Services, and First Signs, Inc. The University of Pennsylvania School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Designation of Credit The University of Pennsylvania School of Medicine designates this educational activity for a maximum of 3.25 category 1 credits toward the AMA Physician’s Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.

Disclosures University of Pennsylvania School of Medicine, Office of Continuing Medical Education, adheres to the ACCME Standards for Commercial Support. Faculty disclosure information will be made available in the conference materials and syllabi. Faculty members are also expected to disclose to participants any discussions of off-label and/or investigational uses of pharmaceutical products during their presentations.

Registration Information There is a \$39 registration fee for attending this conference. All pre-registered participants will receive confirmation and directions from The Autism Society of Delaware.

Registration Form

Please print or type:

Improving Developmental Screening Practices for Young Children with Autism & Other Developmental Disorders

Check one:

Tuesday, April 26, 2005

8:30 AM - 12:00 NOON

**Alfred I. duPont Hospital
for Children
Wilmington, DE**

Wednesday, April 27, 2005

8:30 AM - 12:00 NOON

**Delaware Tech
Dover, DE**

Name _____
First Last

Academic Degree _____

Medical or Clinical Specialty _____

Affiliation (*Hospital, Organization, Practice*) _____

Address (*Affiliation* *Home*) _____

City _____

State _____ Zip _____

Phone _____ Fax _____

Email _____

There is a \$39 Registration Fee

(pre-registration is recommended to reserve your seat.)

Register online at www.delautism.org/DevelopmentalScreening.htm

**Or, mail registration and check, payable to Autism Society of Delaware, to:
Autism Society of Delaware**

5572 Kirkwood Highway, Wilmington, DE 19808

Telephone: (302) 472-2638 Fax: (302) 472-2640

Cancellation Policy The Autism Society of Delaware and the University of Pennsylvania School of Medicine reserve the right to cancel or postpone any course due to any unforeseen circumstances. In the event of cancellation or postponement, the Autism Society of Delaware will notify all pre-registrants in advance of the event.

Services for the disabled If special arrangements are required for an individual with a disability to attend this seminar, please contact Autism Society of Delaware no later than three days prior to the conference, at (302) 472-2638.

Nondiscrimination Statement The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, or status as a Vietnam Era Veteran or disabled veteran in the administration of educational policies, programs or activities; admissions policies; scholarship and loan awards; athletic, or other University administered programs or employment. Questions or complaints regarding this policy should be directed to: Executive Director, Office of Affirmative Action and Equal Opportunity Programs, 3600 Chestnut Street, Sansom Place East, Suite 228, Philadelphia, PA 19104-6106 or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).