

Improving Developmental Screening Practices for Young Children with Autism & Other Developmental Disorders

A CME-certified Course

Monday, September 19, 2005
8:30 AM - 12:00 NOON
Scaife Hall 4th Floor
Auditorium #6
University of Pittsburgh
School of Medicine/UPMC
3550 Terrace Street
Pittsburgh, PA



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Friday, September 30, 2005
8:30 AM - 12:00 NOON
Forum
Dr. Gertrude A. Barber
National Institute
100 Barber Place
Erie, PA

Jointly Sponsored by



Center for
Autism and
Developmental
Disabilities
Research and
Epidemiology

CADDRE



 The Children's Hospital of Philadelphia®



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Pennsylvania Academy of Family Physicians
Pennsylvania Chapter of the American Academy of Pediatrics
Pennsylvania Medical Society
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Acknowledgement and Support

This training is supported by Cooperative Agreement Number U10-CCU320394-04 from the Centers for Disease Control and Prevention (CDC). Its contents are solely the responsibility of the presenters and do not necessarily represent the official views of the CDC.


Resources and support for this training are provided by:

Children's Hospital of Pittsburgh
Commonwealth of Pennsylvania Department of Health
Dr. Gertrude A. Barber National Institute
Early Intervention Technical Assistance, PA Training and Technical Assistance Network
The Children's Hospital of Philadelphia
UPMC Center for Autism and Developmental Disorders
UPMC/University of Pittsburgh Medical Center

Additional support for this activity is provided by grants from the following organizations:

Northwestern Pennsylvania Autism Society of America
Chester County Intermediate Unit
Community Care Behavioral Health Organization
Commonwealth of Pennsylvania Department of Public Welfare
Supporting Autism and Families Everywhere (SAFE)
The Center for Autism and Developmental Disability Research and Epidemiology (CADDRE)

Target Audience and Program Overview

 Pediatricians, family physicians, internists w/specialty in pediatrics, pediatric nurse practitioners, pediatric physician assistants, pediatric specialists (i.e., developmental pediatricians, psychologists, psychiatrists, neurologists), public health physicians and nurses, clinicians, and early childhood educators will benefit from this CME program.

The purpose of this educational activity is: (1) to educate medical practitioners and other professionals about the importance of early identification and intervention of young children at risk for autism and other developmental and social-emotional concerns; (2) improve upon the pediatric practice of screening and referral; and (3) lower the age at which young children are diagnosed.

Research supports that early intervention can markedly improve outcomes for children identified with autism and other developmental and behavioral disorders. With early detection and referral to local Early Intervention programs, these young children can begin receiving more timely and effective treatment, thus improving their outcomes. This course will teach participants not only the importance of early identification and intervention for children with autism and other developmental and behavioral disorders, but also how to detect these concerns and refer for treatment.

Participants will learn to recognize the “first signs” of atypical development, the clinical features of autism spectrum disorders, and best practices for screening. Participants will receive information about highly validated developmental and autism screening tools, how to set up your practice for screening, and where to refer children with developmental concerns.

Development of the core curriculum was funded by:

Autism Speaks
The Doug Flutie, Jr. Foundation for Autism

Learning Objectives

Upon completion of this course, participants will be able to:

- ✓ List the three main diagnostic criteria for autism spectrum disorders.
- ✓ Recognize the key social, emotional, and communication milestones for healthy development in young children.
- ✓ Describe the absolute indicators that signal immediate screening for autism spectrum disorders.
- ✓ Describe how to carry out the seven steps in the developmental screening process.
- ✓ Choose recommended developmental screening tools for use in practice.
- ✓ Discuss the challenges and problems of developmental screening in practice.
- ✓ Set up practices to meet the challenges of screening and referral.
- ✓ Describe to parents and caregivers how Early Intervention in Pennsylvania works.

Faculty

Course Director

Jennifer Pinto-Martin, PhD

*Professor, University of Pennsylvania Schools of Nursing and Medicine
Director, Center for Autism and Developmental Disabilities
Research and Epidemiology (CADDRE)
University of Pennsylvania School of Nursing, Philadelphia, PA*

Presenting Faculty

Frances P. Glascoe, PhD

*Adjunct Professor of Pediatrics, Vanderbilt University, Nashville, TN
Adjunct Clinical Professor of Pediatrics, Penn State University, Hershey, PA*

Christine Kennedy, PhD

*Consultant, Early Intervention Technical Assistance
Pennsylvania Training and Technical Assistance Network
Department of Public Welfare, Department of Education, Pittsburgh, PA*

Susan E. Levy, MD

*Medical Director, Regional Autism Center at The Children's Hospital of Philadelphia
Section Chief, Developmental Pediatrics, Associate Chief
Division of Child Development, Rehabilitation and Metabolic Disorders, The Children's
Seashore House of The Children's Hospital of Philadelphia, Philadelphia, PA*

Patty Oakes, BS

*Consultant, Early Intervention Technical Assistance
Pennsylvania Training and Technical Assistance Network
Department of Public Welfare, Department of Education, Meadville, PA*

Margaret C. Souders, MSN, RN, CRNP

*Pediatric Nurse Practitioner, Regional Autism Center at The Children's
Hospital of Philadelphia; Co-Investigator, Center for Autism and
Developmental Disabilities Research and Epidemiology (CADDRE)
University of Pennsylvania School of Nursing, Philadelphia, PA*

Nancy D. Wiseman

Founder and President, First Signs, Inc., Merrimac, MA

Monday September 19, 2005 8:30 AM - 12:00 NOON University of Pittsburgh School of Medicine/UPMC Pittsburgh, PA	<h1 style="margin: 0;">Agenda</h1>	Friday September 30, 2005 8:30 AM - 12:00 NOON Dr. Gertrude A. Barber National Institute Eric, PA
8:30 AM - 9:00 AM	Registration, Pretest, and Continental Breakfast	8:30 AM - 9:00 AM
9:00 AM - 9:15 AM	Welcome Remarks and Overview Jennifer Pinto-Martin, PhD	9:00 AM - 9:15 AM
9:15 AM - 9:50 AM	Recognizing the “First Signs” of Atypical Development in Young Children, Clinical Features of Autism Spectrum Disorders Nancy D. Wiseman	9:15 AM - 9:50 AM
9:50 AM - 10:25 AM	Developmental Screening Tools for Young Children and Best Practices for Screening Frances P. Glascoe, PhD	9:50 AM - 10:25 AM
10:25 AM - 10:35 AM	Break	10:25 AM - 10:35 AM
10:35 AM - 11:10 AM	Autism Screening Tools for Young Children and Incorporating Screening Into Your Practice or Work Margaret C. Souders, MSN, RN, CRNP (Sept 19) Susan E. Levy, MD (Sept 30)	10:35 AM - 11:10 AM
11:10 AM - 11:25 AM	Referring a Child to Early Intervention in Pennsylvania Christine Kennedy, PhD (Sept 19) Patty Oakes, BS (Sept 30)	11:10 AM - 11:25AM
11:25 AM - 11:50 AM	Questions and Answers/Panel Discussion Moderated by Jennifer Pinto-Martin, PhD	11:25 AM - 11:50 AM
11:50 AM - 12:00 NOON	Program Conclusion, Post test, and Evaluation	11:50 AM - 12:00 NOON
12:00 NOON	Adjourn	12:00 NOON

Accreditation This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Pennsylvania School of Medicine, the Pennsylvania Center for Autism and Developmental Disability Research and Epidemiology (CADDRE), The Childrens Hospital of Philadelphia, Pennsylvania Department of Public Welfare, Chester County Intermediate Unit, and First Signs, Inc. The University of Pennsylvania School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Designation of Credit The University of Pennsylvania School of Medicine designates this educational activity for a maximum of 3.25 category 1 credits toward the AMA Physicians Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.

Disclosures University of Pennsylvania School of Medicine, Office of Continuing Medical Education, adheres to the ACCME Standards for Commercial Support. Faculty disclosure information will be made available in the conference materials and syllabi. Faculty members are also expected to disclose to participants any discussions of off-label and/or investigational uses of pharmaceutical products during their presentations.

Registration Information There is a \$39 registration fee for attending this conference if you register by August 31, 2005 (\$59 after August 31, 2005). Participants can register online at www.cciu.org/firstsigns. All pre-registered participants will receive confirmation from Chester County Intermediate Unit.

Registration Form

Please print or type:

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Check one:

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Dr. Gertrude A. Barber
National Institute
Erie, PA

Name _____
First Last

Academic Degree _____

Medical or Clinical Specialty _____

Affiliation (*Hospital, Organization, Practice*) _____

Address (Affiliation Home) _____

City _____

State _____ Zip _____

Phone _____ Fax _____

Email _____

**There is a \$39 registration fee if you register by August 31, 2005
Or a \$59 registration fee if you register after August 31, 2005
(pre-registration is recommended to reserve your seat)**

Register online at: <http://www.cciu.org/firstsigns>

**Or, mail registration with check,
payable to Chester County Intermediate Unit, to:
Registrar, Chester County Intermediate Unit
455 Boot Road, Downingtown, PA 19335
Telephone: (484) 237-5323**

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